

Colo-NESCO CSD Annual Report of State Indicators

2024-2025 School Year



The Colo-NESCO Community School District is committed to guiding and nurturing the academic, emotional, physical, and social development of all students, while promoting lifelong learning and citizenship in today's rapidly changing world.

Table of Contents

ELA Proficiencies on ISASP: Fourth Grade	Pg. 3
ELA Proficiencies on ISASP: Fourth Grade by Subgroup	Pg. 4-5
ELA Proficiencies on ISASP: Eighth Grade	Pg. 6
ELA Proficiencies on ISASP: Eighth Grade by Subgroup	Pg. 7-8
ELA Proficiencies on ISASP: Eleventh Grade	Pg. 9
ELA Proficiencies on ISASP: Eleventh Grade by Subgroup	Pg. 10-11
Math Proficiencies on ISASP: Fourth Grade	Pg. 12
Math Proficiencies on ISASP: Fourth Grade by Subgroup	Pg. 13-14
Math Proficiencies on ISASP: Eighth Grade	Pg. 15
Math Proficiencies on ISASP: Eighth Grade by Subgroup	Pg. 16-17
Math Proficiencies on ISASP: Eleventh Grade	Pg. 18
Math Proficiencies on ISASP: Eleventh Grade by Subgroup	Pg. 19-20
Science Proficiencies on ISASP	Pg. 21-22
Dropout Rate for 2023-2024, 7th-12th Grade	Pg. 23
Post-secondary Indicators	Pg. 24

ELA Proficiencies on ISASP: Fourth Grade

All students in grades 3-11 take the Iowa Statewide Assessment of Student Performance (ISASP) in the spring. The following data shows student performance on the English Language Arts test going back to spring of 2019.

Figure 1: Overall Proficiencies from 2019-2025 on ISASP

ELA ISASP Proficiencies	2019	2021	2022	2023	2024	2025
Advanced	4%	0%	13%	18%	7%	9.7%
Proficient	59%	64%	58%	50%	50%	64%
Not Yet Proficient	37%	36%	29%	32%	43%	26%

Figure 2: Student Proficiency Movement from Third to Fourth Grade

ISASP: ELA	Spring 2024	Spring 2025	Level of Proficiency	Movement Spring 2024 to Spring 2025
Advanced	1	1	Advanced	1
			Proficient	
			Not Yet Proficient	
Proficient	12	14	Advanced	
			Proficient	12
			Not Yet Proficient	
Not Yet Proficient	10	8	Advanced	
			Proficient	2
			Not Yet Proficient	8

Proficient and Advanced students maintained their proficiency. Two students became proficient that were not proficient in 2024.

Please contact the Director of School Improvement, Beth Heller at bheller@colo-nesco.k12.ia.us for assistance interpreting data.

ELA Proficiencies on ISASP: Fourth Grade by Subgroup

Figure 3: Student Proficiencies on ISASP from 2019-2025 by Gender

ELA ISASP Proficiencies by Gender	2019		2021		2022		2023		2024		2025	
	M	F	M	F	M	F	M	F	M	F	M	F
Advanced	6%	0%	0%	0%	0%	21%	8%	30%	0%	22%	8%	0%
Proficient	50%	73%	60%	69%	70%	50%	50%	50%	53%	44%	58%	69%
Not Yet Proficient	44%	27%	40%	31%	30%	29%	42%	20%	47%	33%	33%	31%

Figure 4: Student Proficiencies on ISASP from 2019-2025 by Special Education Status

ELA Proficiencies by Special Ed Status	2019		2021		2022		2023		2024		2025	
	Yes	No										
Advanced	25%	0%	0%	0%	0%	14%	0%	20%	0%	10%	0%	5%
Proficient	75%	57%	33%	73%	0%	67%	0%	55%	14%	62%	0%	73%
Not Yet Proficient	0%	43%	67%	27%	100%	19%	100%	25%	86%	29%	100%	23%

Figure 5: Student Proficiencies on ISASP from 2019-2025 by ELL Status

ELA Proficiencies by ELL Status	2019		2021		2022		2023		2024		2025	
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Advanced							0%	19%	0%	7%		4%
Proficient							0%	52%	0%	52%		64%
Not Yet Proficient							100%	29%	100%	41%		32%

Please contact the Director of School Improvement, Beth Heller at bheller@colo-nesco.k12.ia.us for assistance interpreting data.

Figure 6: Student Proficiencies on ISASP by Race/Ethnicity

ELA Proficiency by Race	2024			2025		
	Advanced	Proficient	Not Yet Proficient	Advanced	Proficient	Not Yet Proficient
American Indian or Alaska Native						
Asian						
Black or African American						
Hispanic or Latino	0%	0%	100%	50%	50%	0%
Native Hawaiian or Other Pacific Islander						
White	7%	52%	41%	0%	67%	33%
Two or More Races				0%	50%	50%

Figure 7: Student Proficiencies on ISASP by Socioeconomic Status (qualifying for free or reduced lunch)

ELA Proficiencies by Socioeconomic Status	2024			2025		
	Advanced	Proficient	Not Yet Proficient	Advanced	Proficient	Not Yet Proficient
Yes	0%	30%	70%	0%	71%	29%
No	12%	65%	24%	9%	55%	36%

Please contact the Director of School Improvement, Beth Heller at bheller@colo-nesco.k12.ia.us for assistance interpreting data.

ELA Proficiencies on ISASP: Eighth Grade

All students in grades 3-11 take the Iowa Statewide Assessment of Student Performance (ISASP) in the spring. The following data shows student performance on the English Language Arts test going back to spring of 2019.

Figure 8: Overall Proficiencies from 2019-2025 on ISASP

ELA ISASP Proficiencies	2019	2021	2022	2023	2024	2025
Advanced	0%	10%	10%	4%	5%	6%
Proficient	79%	77%	69%	93%	62%	68%
Not Yet Proficient	21%	13%	21%	4%	33%	26%

Figure 9: Student Proficiency Movement from Seventh to Eighth Grade

ISASP ELA	Spring 2024	Spring 2025	Level of Proficiency	Movement Spring 2024 to Spring 2025
Advanced	1	2	Advanced	
			Proficient	1
			Not Yet Proficient	
Proficient	22	22	Advanced	2
			Proficient	19
			Not Yet Proficient	1
Not Yet Proficient	10	9	Advanced	
			Proficient	2
			Not Yet Proficient	8

Two Proficient students became Advanced. Two students became proficient that were not proficient in 2024. One Advanced student dropped to proficient. One Proficient student dropped to Not yet Proficient.

Please contact the Director of School Improvement, Beth Heller at bheller@colo-nesco.k12.ia.us for assistance interpreting data.

ELA Proficiencies on ISASP: Eighth Grade by Subgroup

Figure 10: Student Proficiencies on ISASP from 2019-2025 by Gender

ELA ISASP Proficiencies by Gender	2019		2021		2022		2023		2024		2025	
	M	F	M	F	M	F	M	F	M	F	M	F
	Advanced	0%	0%	0%	21%	5%	22%	7%	0%	0%	9%	0%
Proficient	64%	88%	82%	71%	70%	67%	87%	100%	70%	55%	67%	69%
Not Yet Proficient	36%	12%	18%	7%	25%	11%	7%	0%	30%	36%	33%	19%

Figure 11: Student Proficiencies on ISASP from 2019-2025 by Special Education Status

ELA Proficiencies by Special Ed Status	2019		2021		2022		2023		2024		2025	
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Advanced	0%	0%	0%	10%		10%	0%	4%	0%	6%	0%
Proficient	0%	88%	0%	83%		69%	75%	96%	0%	76%	45%	78%
Not Yet Proficient	100%	12%	100%	7%		21%	25%	0%	100%	18%	55%	13%

Figure 12: Student Proficiencies on ISASP from 2019-2025 by ELL Status

ELA Proficiencies by ELL Status	2019		2021		2022		2023		2024		2025	
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Advanced									0%	5%	
Proficient									0%	65%		68%
Not Yet Proficient									100%	30%		26%

Please contact the Director of School Improvement, Beth Heller at bheller@colo-nesco.k12.ia.us for assistance interpreting data.

Figure 13: Student Proficiencies on ISASP by Race/Ethnicity

ELA Proficiency by Race	2024			2025		
	Advanced	Proficient	Not Yet Proficient	Advanced	Proficient	Not Yet Proficient
American Indian or Alaska Native						
Asian						
Black or African American						
Hispanic or Latino	0%	0%	100%	50%	50%	0%
Native Hawaiian or Other Pacific Islander						
White	5%	63%	32%	3%	69%	28%
Two or More Races	0%	100%	0%	0%	67%	33%

Figure 14: Student Proficiencies on ISASP by Socioeconomic Status (qualifying for free or reduced lunch)

ELA Proficiencies by Socioeconomic Status	2024			2025		
	Advanced	Proficient	Not Yet Proficient	Advanced	Proficient	Not Yet Proficient
Yes	0%	57%	43%	7%	53%	40%
No	7%	64%	29%	5%	79%	16%

Please contact the Director of School Improvement, Beth Heller at bheller@colo-nesco.k12.ia.us for assistance interpreting data.

ELA Proficiencies on ISASP: Eleventh Grade

All students in grades 3-11 take the Iowa Statewide Assessment of Student Performance (ISASP) in the spring. The following data shows student performance on the English Language Arts test going back to spring of 2019.

Figure 15: Overall Proficiencies from 2019-2025 on ISASP

ELA ISASP Proficiencies	2019	2021	2022	2023	2024	2025
Advanced	9%	8%	10%	7%	15%	28%
Proficient	54%	63%	55%	72%	70%	52%
Not Yet Proficient	34%	29%	34%	21%	15%	21%

Figure 16: Student Proficiency Movement from Tenth to Eleventh Grade

ISASP ELA	Spring 2024	Spring 2025	Level of Proficiency	Movement Spring 2024 to Spring 2025
Advanced	8	8	Advanced	6
			Proficient	2
			Not Yet Proficient	
Proficient	15	14	Advanced	2
			Proficient	12
			Not Yet Proficient	1
Not Yet Proficient	5	6	Advanced	
			Proficient	
			Not Yet Proficient	5

Two Proficient students became Advanced. Two Advanced students dropped to Proficient. One Proficient student dropped to Not Yet Proficient.

Please contact the Director of School Improvement, Beth Heller at bheller@colo-nesco.k12.ia.us for assistance interpreting data.

ELA Proficiencies on ISASP: Eleventh Grade by Subgroup

Figure 17: Student Proficiencies on ISASP from 2019-2025 by Gender

ELA ISASP Proficiencies by Gender	2019		2021		2022		2023		2024		2025	
	M	F	M	F	M	F	M	F	M	F	M	F
	Advanced	8%	11%	0%	20%	0%	19%	6%	8%	8%	21%	25%
Proficient	46%	63%	57%	73%	46%	63%	69%	77%	85%	57%	45%	67%
Not Yet Proficient	46%	26%	43%	7%	54%	19%	25%	15%	8%	21%	30%	0%

Figure 18: Student Proficiencies on ISASP from 2019-2025 by Special Education Status

ELA Proficiencies by Special Ed Status	2019		2021		2022		2023		2024		2025	
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Advanced	0%	10%	0%	9%	0%	11%	0%	7%	0%	16%	0%
Proficient	0%	58%	0%	73%	0%	59%	0%	75%	0%	76%	33%	54%
Not Yet Proficient	100%	32%	100%	18%	100%	30%	100%	18%	100%	8%	67%	15%

Figure 19: Student Proficiencies on ISASP from 2019-2025 by ELL Status

*There have not been any students in the ELL subgroup as eleventh graders from 2019-2024.

Figure 20: Student Proficiencies on ISASP by Race/Ethnicity

ELA Proficiency by Race	2024			2025		
	Advanced	Proficient	Not Yet Proficient	Advanced	Proficient	Not Yet Proficient
American Indian or Alaska Native						
Asian						
Black or African American						
Hispanic or Latino	0%	100%	0%	100%	0%	0%
Native Hawaiian or Other Pacific Islander						
White	15%	69%	15%	24%	52%	24%
Two or More Races				0%	100%	0%

Figure 21: Student Proficiencies on ISASP by Socioeconomic Status (qualifying for free or reduced lunch)

ELA Proficiencies by Socioeconomic Status	2024			2025		
	Advanced	Proficient	Not Yet Proficient	Advanced	Proficient	Not Yet Proficient
Yes	0%	75%	25%	22%	67%	1%
No	21%	68%	11%	30%	45%	25%

Please contact the Director of School Improvement, Beth Heller at bheller@colo-nesco.k12.ia.us for assistance interpreting data.

Math Proficiencies on ISASP: Fourth Grade

All students in grades 3-11 take the Iowa Statewide Assessment of Student Performance (ISASP) in the spring. The following data shows student performance on the Math test going back to spring of 2019.

Figure 22: Overall Proficiencies from 2019-2025 on ISASP

Math ISASP Proficiencies	2019	2021	2022	2023	2024	2025
Advanced	11%	11%	8%	9%	14%	20%
Proficient	68%	54%	46%	82%	61%	52%
Not Yet Proficient	21%	36%	46%	9%	25%	28%

Figure 23: Student Proficiency Movement from Third to Fourth Grade

ISASP: Math	Spring 2024	Spring 2025	Level of Proficiency	Movement Spring 2024 to Spring 2025
Advanced	2	5	Advanced	2
			Proficient	
			Not Yet Proficient	
Proficient	18	11	Advanced	3
			Proficient	11
			Not Yet Proficient	4
Not Yet Proficient	3	7	Advanced	
			Proficient	
			Not Yet Proficient	3

Two Proficient students became Advanced. Four Proficient Students dropped to Not Yet Proficient.

Please contact the Director of School Improvement, Beth Heller at bheller@colo-nesco.k12.ia.us for assistance interpreting data.

Math Proficiencies on ISASP: Fourth Grade by Subgroup

Figure 24: Student Proficiencies on ISASP from 2019-2025 by Gender

Math ISASP Proficiencies by Gender	2019		2021		2022		2023		2024		2025	
	M	F	M	F	M	F	M	F	M	F	M	F
	Advanced	18%	0%	13%	8%	10%	7%	0%	20%	11%	22%	33%
Proficient	53%	91%	53%	54%	40%	50%	92%	70%	58%	67%	50%	54%
Not Yet Proficient	29%	9%	33%	38%	50%	43%	8%	10%	32%	11%	17%	38%

Figure 25: Student Proficiencies on ISASP from 2019-2025 by Special Education Status

Math Proficiencies by Special Ed Status	2019		2021		2022		2023		2024		2025	
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Advanced	50%	4%	0%	14%	0%	10%	0%	10%	0%	19%	0%
Proficient	25%	75%	50%	55%	0%	52%	50%	85%	57%	62%	33%	55%
Not Yet Proficient	25%	21%	50%	32%	100%	38%	50%	5%	43%	19%	67%	23%

Figure 26: Student Proficiencies on ISASP from 2019-2025 by ELL Status

Math Proficiencies by ELL Status	2019		2021		2022		2023		2024		2025	
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Advanced							0%	10%	0%	15%	
Proficient							100%	81%	100%	59%		
Not Yet Proficient							0%	10%	0%	26%		

Please contact the Director of School Improvement, Beth Heller at bheller@colo-nesco.k12.ia.us for assistance interpreting data.

Figure 27: Student Proficiencies on ISASP by Race/Ethnicity

Math Proficiency by Race	2024			2025		
	Advanced	Proficient	Not Yet Proficient	Advanced	Proficient	Not Yet Proficient
American Indian or Alaska Native						
Asian						
Black or African American						
Hispanic or Latino	0%	100%	0%	0%	100%	0%
Native Hawaiian or Other Pacific Islander						
White	15%	59%	26%	24%	52%	24%
Two or More Races				0%	0%	100%

Figure 28: Student Proficiencies on ISASP by Socioeconomic Status (qualifying for free or reduced lunch)

Math Proficiencies by Socioeconomic Status	2024			2025		
	Advanced	Proficient	Not Yet Proficient	Advanced	Proficient	Not Yet Proficient
Yes	10%	50%	40%	21%	38%	43%
No	18%	65%	18%	18%	73%	9%

Please contact the Director of School Improvement, Beth Heller at bheller@colo-nesco.k12.ia.us for assistance interpreting data.

Math Proficiencies on ISASP: Eighth Grade

All students in grades 3-11 take the Iowa Statewide Assessment of Student Performance (ISASP) in the spring. The following data shows student performance on the Math test going back to spring of 2019.

Figure 29: Overall Proficiencies from 2019-2025 on ISASP

Math ISASP Proficiencies	2019	2021	2022	2023	2024	2025
Advanced	7%	13%	7%	7%	5%	9%
Proficient	64%	65%	66%	74%	67%	56%
Not Yet Proficient	29%	23%	28%	19%	29%	35%

Figure 30: Student Proficiency Movement from Seventh to Eighth Grade

ISASP Math	Spring 2024	Spring 2025	Level of Proficiency	Movement Spring 2024 to Spring 2025
Advanced	3	3	Advanced	0
			Proficient	3
			Not Yet Proficient	0
Proficient	21	18	Advanced	3
			Proficient	15
			Not Yet Proficient	3
Not Yet Proficient	10	12	Advanced	0
			Proficient	1
			Not Yet Proficient	9

Three Proficient students moved to Advanced. One Not Yet Proficient student moved to Proficient. Three Advanced students dropped to Proficient. Three Proficient students dropped to Not Yet Proficient.

Please contact the Director of School Improvement, Beth Heller at bheller@colo-nesco.k12.ia.us for assistance interpreting data.

Math Proficiencies on ISASP: Eighth Grade by Subgroup

Figure 31: Student Proficiencies on ISASP from 2019-2025 by Gender

Math ISASP Proficiencies by Gender	2019		2021		2022		2023		2024			
	M	F	M	F	M	F	M	F	M	F	M	F
	Advanced	0%	12%	0%	29%	0%	22%	13%	0%	10%	0%	6%
Proficient	73%	59%	71%	57%	70%	56%	67%	83%	60%	73%	67%	44%
Not Yet Proficient	27%	29%	29%	14%	30%	22%	20%	17%	30%	27%	28%	44%

Figure 32: Student Proficiencies on ISASP from 2019-2025 by Special Education Status

Math Proficiencies by Special Ed Status	2019		2021		2022		2023		2024		2025	
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Advanced	0%	8%	0%	14%		7%	25%	4%	0%	6%	0%
Proficient	0%	72%	0%	69%		66%	25%	83%	25%	76%	36%	65%
Not Yet Proficient	100%	20%	100%	17%		28%	50%	13%	75%	18%	64%	22%

Figure 33: Student Proficiencies on ISASP from 2019-2025 by ELL Status

Math Proficiencies by ELL Status	2019		2021		2022		2023		2024		2025	
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Advanced									0%	5%	
Proficient									0%	70%		56%
Not Yet Proficient									100%	25%		35%

Please contact the Director of School Improvement, Beth Heller at bheller@colo-nesco.k12.ia.us for assistance interpreting data.

Figure 34: Student Proficiencies on ISASP by Race/Ethnicity

Math Proficiency by Race	2024			2025		
	Advanced	Proficient	Not Yet Proficient	Advanced	Proficient	Not Yet Proficient
American Indian or Alaska Native						
Asian						
Black or African American						
Hispanic or Latino	0%	0%	100%	50%	50%	0%
Native Hawaiian or Other Pacific Islander						
White	5%	74%	21%	7%	59%	34%
Two or More Races				0%	33%	67%

Figure 35: Student Proficiencies on ISASP by Socioeconomic Status (qualifying for free or reduced lunch)

Math Proficiencies by Socioeconomic Status	2024			2025		
	Advanced	Proficient	Not Yet Proficient	Advanced	Proficient	Not Yet Proficient
Yes	0%	71%	29%	7%	47%	47%
No	7%	64%	29%	11%	63%	27%

Please contact the Director of School Improvement, Beth Heller at bheller@colo-nesco.k12.ia.us for assistance interpreting data.

Math Proficiencies on ISASP: Eleventh Grade

All students in grades 3-11 take the Iowa Statewide Assessment of Student Performance (ISASP) in the spring. The following data shows student performance on the Math test going back to spring of 2019.

Figure 36: Overall Proficiencies from 2019-2025 on ISASP

Math ISASP Proficiencies	2019	2021	2022	2023	2024	2025
Advanced	6%	0%	21%	7%	11%	25%
Proficient	66%	56%	41%	62%	63%	48%
Not Yet Proficient	28%	44%	38%	31%	26%	28%

Figure 37: Student Proficiency Movement from Tenth to Eleventh Grade

ISASP Math	Spring 2024	Spring 2025	Level of Proficiency	Movement Spring 2024 to Spring 2025
Advanced	4	7	Advanced	4
			Proficient	
			Not Yet Proficient	
Proficient	18	13	Advanced	3
			Proficient	13
			Not Yet Proficient	2
Not Yet Proficient	6	8	Advanced	
			Proficient	
			Not Yet Proficient	6

Three Proficient students moved to Advanced. Two Proficient students dropped to Not Yet Proficient.

Please contact the Director of School Improvement, Beth Heller at bheller@colo-nesco.k12.ia.us for assistance interpreting data.

Math Proficiencies on ISASP: Eleventh Grade by Subgroup

Figure 38: Student Proficiencies on ISASP from 2019-2025 by Gender

Math ISASP Proficiencies by Gender	2019		2021		2022		2023		2024		2025	
	M	F	M	F	M	F	M	F	M	F	M	F
Advanced	0%	11%	0%	0%	23%	19%	13%	0%	8%	14%	20%	33%
Proficient	62%	68%	30%	94%	31%	50%	56%	69%	85%	43%	45%	56%
Not Yet Proficient	38%	21%	70%	6%	46%	31%	31%	31%	8%	43%	35%	11%

Figure 39: Student Proficiencies on ISASP from 2019-2025 by Special Education Status

Math Proficiencies by Special Ed Status	2019		2021		2022		2023		2024		2025	
	Yes	No										
Advanced	0%	6%	0%	0%	0%	22%	0%	7%	0%	12%	0%	27%
Proficient	0%	68%	0%	65%	50%	41%	0%	64%	0%	68%	33%	50%
Not Yet Proficient	100%	26%	100%	35%	50%	37%	100%	29%	100%	20%	67%	23%

Figure 40: Student Proficiencies on ISASP from 2019-2025 by ELL Status

*There have not been any students in the ELL subgroup as eleventh graders from 2019-2025.

Figure 41: Student Proficiencies on ISASP by Race/Ethnicity

Math Proficiency by Race	2024			2025		
	Advanced	Proficient	Not Yet Proficient	Advanced	Proficient	Not Yet Proficient
American Indian or Alaska Native						
Asian						
Black or African American						
Hispanic or Latino	0%	100%	0%	50%	50%	0%
Native Hawaiian or Other Pacific Islander						
White	12%	62%	27%	24%	44%	32%
Two or More Races				0%	100%	0%

Figure 42: Student Proficiencies on ISASP by Socioeconomic Status (qualifying for free or reduced lunch)

Math Proficiencies by Socioeconomic Status	2024			2025		
	Advanced	Proficient	Not Yet Proficient	Advanced	Proficient	Not Yet Proficient
Yes	0%	63%	38%	0%	67%	33%
No	16%	63%	21%	35%	40%	25%

Please contact the Director of School Improvement, Beth Heller at bheller@colo-nesco.k12.ia.us for assistance interpreting data.

Science Proficiencies on ISASP

Students in grades 5, 8, and 10 take the Iowa Statewide Assessment of Student Performance (ISASP) Science test in the spring. The following data shows student performance on the Science test going back to spring of 2019.

Figure 43: Overall Proficiencies from 2019-2025 on ISASP for 5th Grade

Science ISASP Proficiencies 5th Grade	2019	2021	2022	2023	2024	2025
Advanced	4%	6%	0%	0%	0%	
Proficient	61%	44%	40%	69%	73%	62%
Not Yet Proficient	36%	50%	60%	31%	27%	38%

Figure 44: Overall Proficiencies from 2019-2025 on ISASP for 8th Grade

Science ISASP Proficiencies 8th Grade	2019	2021	2022	2023	2024	2025
Advanced	7%	13%	7%	0%	5%	6%
Proficient	43%	61%	76%	56%	29%	53%
Not Yet Proficient	50%	26%	17%	44%	67%	41%

Figure 45: Student Proficiency Movement from Fifth to Eighth Grade

ISASP Science	Spring 2022	Spring 2025	Level of Proficiency	Movement Spring 2022 to Spring 2025
Advanced	0	2	Advanced	
			Proficient	
			Not Yet Proficient	
Proficient	14	18	Advanced	2
			Proficient	11
			Not Yet Proficient	1
Not Yet Proficient	20	14	Advanced	
			Proficient	7
			Not Yet Proficient	13

Two Proficient students moved to Advanced. Seven Not Yet Proficient Students became Proficient. One Proficient student dropped to Not Yet Proficient.

Please contact the Director of School Improvement, Beth Heller at bheller@colo-nesco.k12.ia.us for assistance interpreting data.

Figure 46: Overall Proficiencies from 2019-2025 on ISASP for 10th Grade

Science ISASP Proficiencies 10th Grade	2019	2021	2022	2023	2024	2025
Advanced	10%	4%	4%	3%	14%	9%
Proficient	67%	46%	54%	63%	50%	59%
Not Yet Proficient	23%	50%	43%	33%	36%	32%

Figure 47: Student Proficiency Movement from Eighth to Tenth Grade

ISASP Science	Spring 2023	Spring 2025	Level of Proficiency	Movement Spring 2023 to Spring 2025
Advanced	0	3	Advanced	
			Proficient	
			Not Yet Proficient	
Proficient	12	12	Advanced	3
			Proficient	8
			Not Yet Proficient	1
Not Yet Proficient	9	6	Advanced	
			Proficient	4
			Not Yet Proficient	5

Three Proficient students became Advanced. Four Not Yet Proficient students became Proficient. One Proficient student dropped to Not Yet Proficient.

Dropout Rate for 2023-2024, 7th-12th Grade

Two students did not complete the requirements for graduation. All subgroups are unreportable due to fewer than 10 students in each group.

Please contact the Director of School Improvement, Beth Heller at bheller@colo-nesco.k12.ia.us for assistance interpreting data.

Post-secondary Indicators

Figure 47: Post-secondary Plans for the Class of 2025

Post-secondary Plans by Type	Percentage of Class
Unknown	4%
Enter the workforce	15%
Trades Apprenticeship	8%
Military	4%
Post-secondary education or training	69%

93% of the Class of 2025 completed a core program of 4 years of English and 3 or more years of math, science, and social studies.