

Colo-NESCO Student Achievement Data Report 2020



The Colo-NESCO Community School District is committed to guiding and nurturing the academic, emotional, physical, and social development of all students, while promoting lifelong learning and citizenship in today's rapidly changing world.

The Royal Way

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Acronyms Used:

FAST - Formative Assessment System for Teachers

aReading - Adaptive Reading

CBMReading - Curriculum Based Measure of Oral Reading

ISASP - Iowa State Assessment of Student Progress

I. District-Wide Student Achievement Goals (submitted to state)

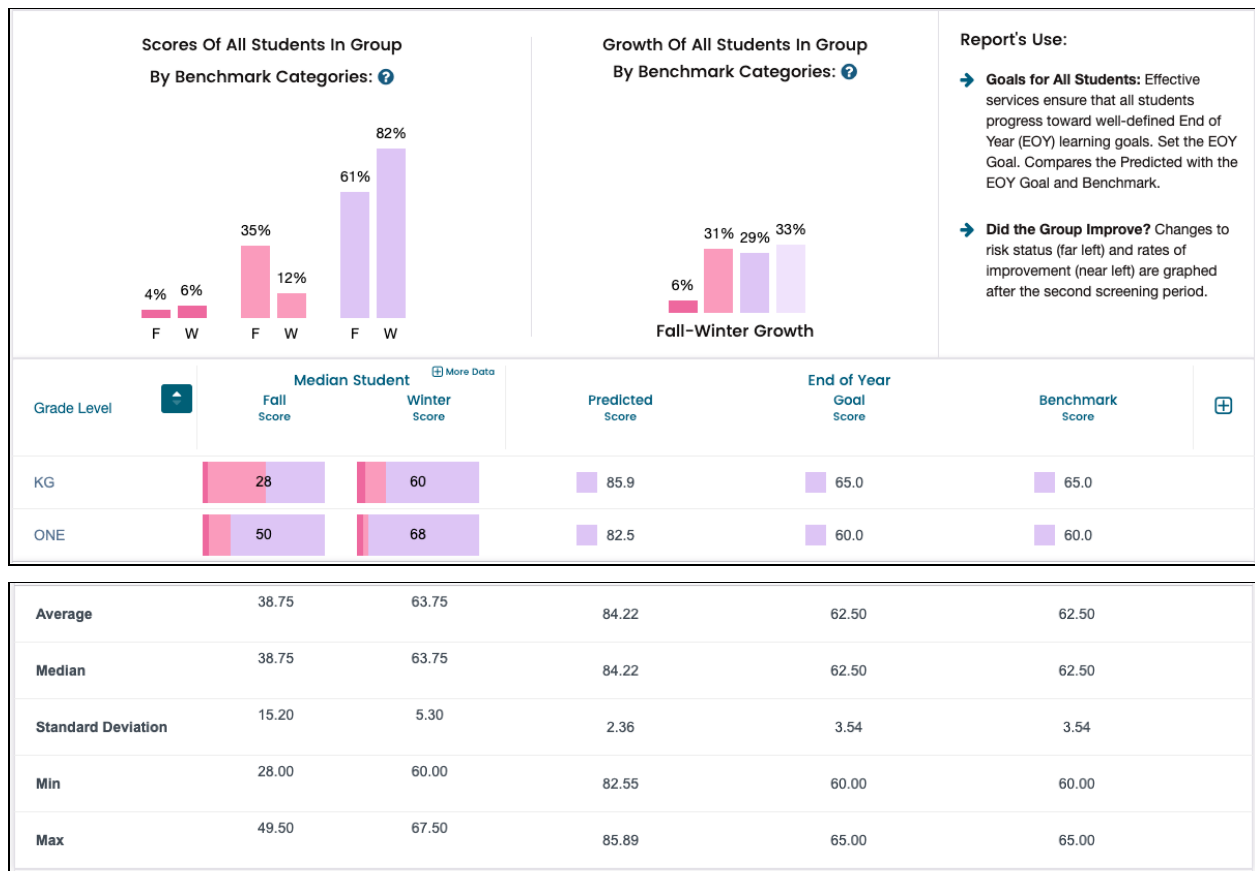
1. *By the year 2025, 80% of students in grades K-6 will be at or above benchmark on the Fast Assessments.*
 - a. Data related to this goal:
 - i. Kdg-1st Grade -Early Reading Assessment -
 - ii. 1st Grade -aReading Assessment
 - iii. 1st-4th Grade - CBMReading Assessment -
 - iv. 5-6th Grade - CBMReading Assessment -
2. *In the winter of 2020, 70% of students in grades K-6 were at or above the benchmark on the Fast Assessments. By the winter of 2021, we will increase that percentage to 80%.*
 - a. Data related to this goal:
 - i. Kdg-1st Grade -Early Reading Assessment -
 - ii. 1st Grade -aReading Assessment -
 - iii. 1st-4th Grade - CBMReading Assessment -

II. Elementary FAST Achievement Data

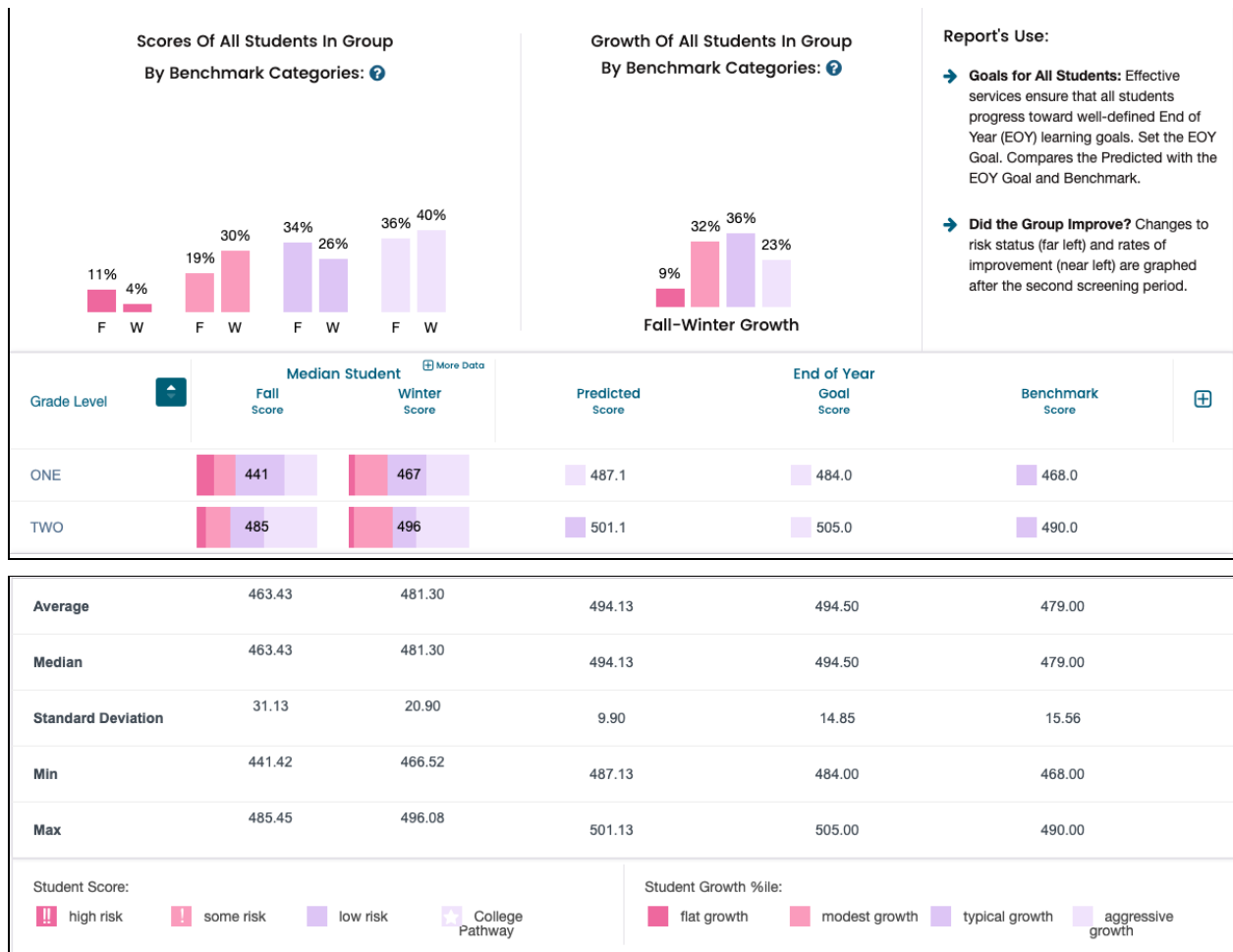
A. FAST Early Reading - K-1st Grade - Growth Summary Report



B. FAST Early Math - K-1st Grade - Growth Summary Report



C. FAST a/Reading -1st -2nd Grade - Growth Summary Report



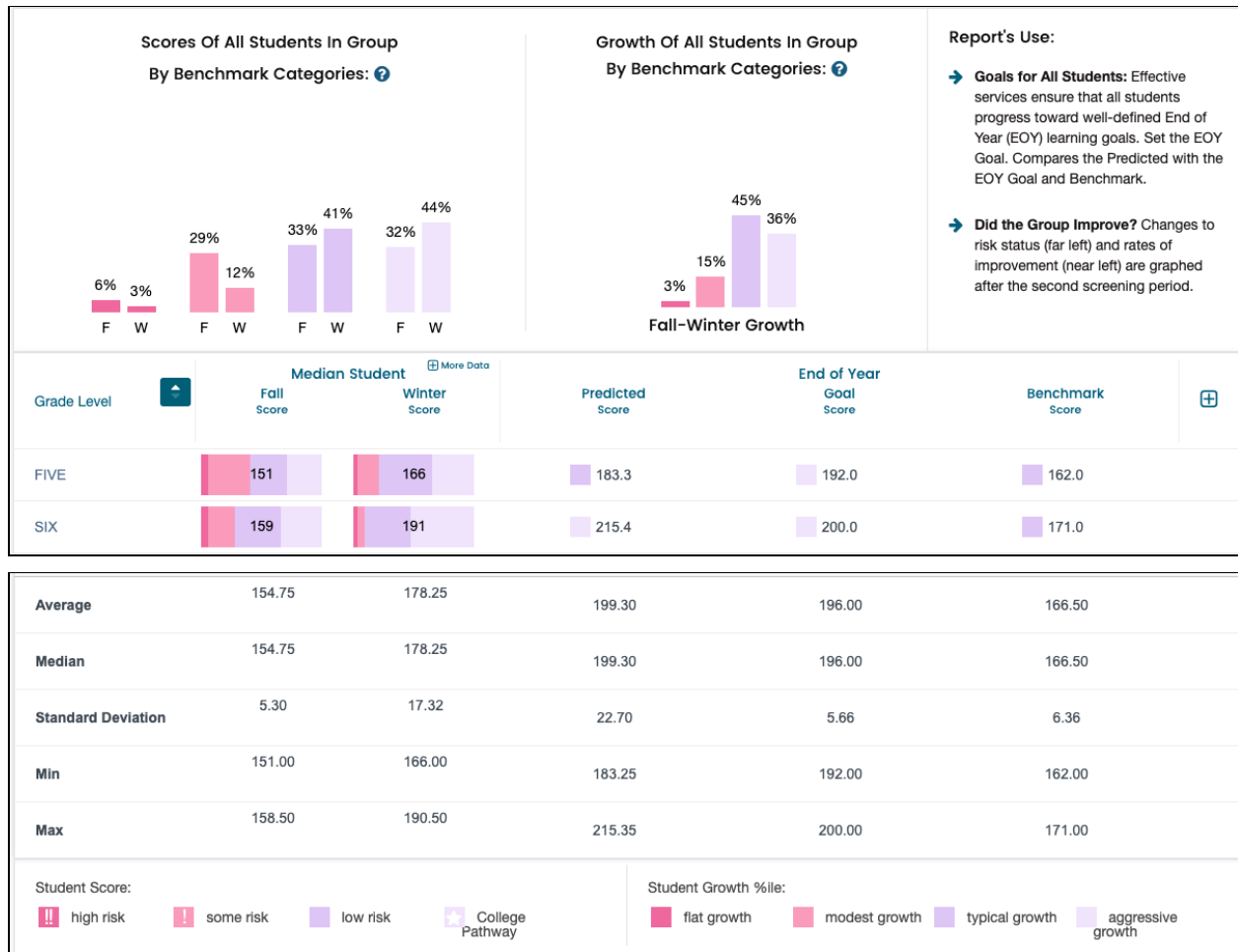
D. FAST CBMR English 2nd-4th Grade- - Growth Summary Report



E. aMath 1st-4th Grade - Group Growth Report



F. FAST CBMR 5th-6th Grade - Growth Report



G. FAST aMath 5th-8th Grade - Group Growth Report



III. Post-Secondary Readiness Data:

A. ACT 8-Year Trends - Average ACT Scores

**Only includes scores for graduating seniors who took the ACT exam*

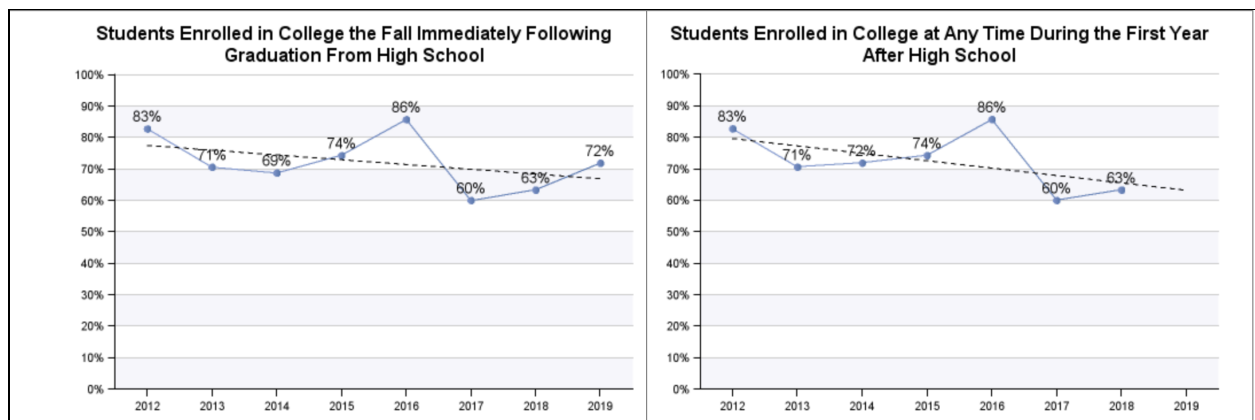
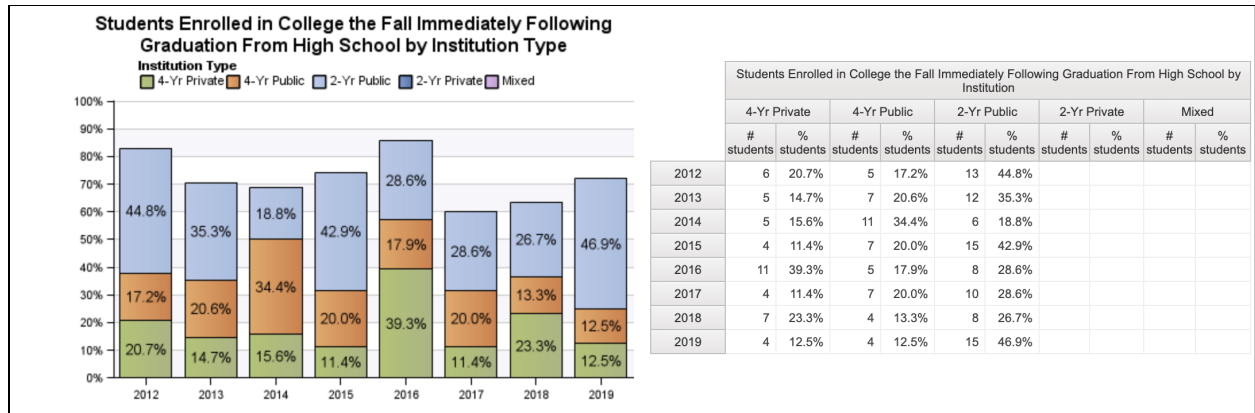
Total Tested		English		Math		Reading		Science		Composite	
Grad year	School	School	State	School	State	School	State	School	State	School	State
2012	20	22.4	21.6	20.8	21.7	23.8	22.5	23.2	22.2	22.7	22.1
2013	18	21.7	21.5	20.4	21.6	22.9	22.5	22.1	22.2	21.9	22.1
2014	20	20.5	21.5	19.1	21.4	23.2	22.5	22.0	22.2	21.4	22.0
2015	23	20.5	21.6	19.6	21.5	22.1	22.7	21.9	22.3	21.2	22.2
2016	21	19.4	21.4	18.3	21.4	20.9	22.7	20.3	22.3	20.0	22.1
2017	22	21.6	21.2	19.4	21.3	23.1	22.6	22.1	22.1	21.7	21.9
2018	23	21.2	21.0	20.3	21.2	23.1	22.5	20.8	22.0	21.4	21.8
2019	16	20.9	20.8	19.6	21.0	22.6	22.3	20.9	21.8	21.2	21.6

B. District Attendance and Graduation Rates:

Average Daily Attendance					Graduation Rate (4-year)			5-year Grad Rate
School Year	MS/HS	Intermediate	Elementary		Graduation Year	C-N	State Avg	C-N
13-14	93.03	95.18	96.26		2012	96.9	89.3	87.1
14-15	93.80	94.79	95.95		2013	89.19	89.7	96.9
15-16	92.40	96.11	96.17		2014	94.12	90.8	89.19
16-17	94.90	N/A	95.18		2015	94.59	90.8	94.12
17-18	93.58	N/A	95.12		2016	96.43	91.3	97.3
18-19	94.26	N/A	95.2		2017	97.22	91	100
19-20	94.41	N/A	94.22		2018	90.63	91.4	93.75
					2019	100	93.31	
					Graduation Cohort	Dropouts	Rate	
					2012	0	0	
					2013	2	1.5	
					2014	5	2.34	
					2015	0	0	
					2016	4	2.84	
					2017	0	0	
					2018	1	0.71	
					2019	3*	2.22	
					*The 3 dropouts came prior to 9th grade, during their 7-8th grade year, which is why the 4-year cohort grad rate is still 100%			

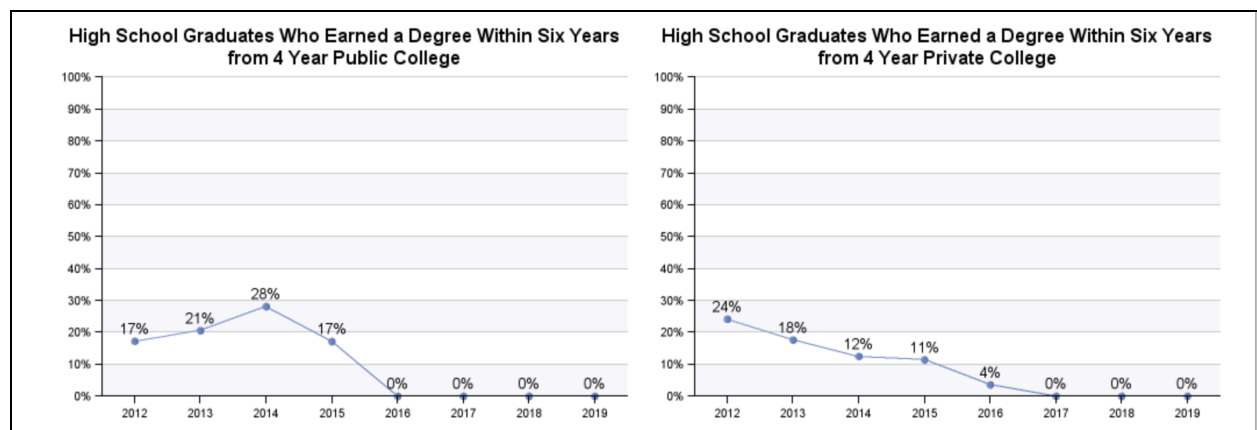
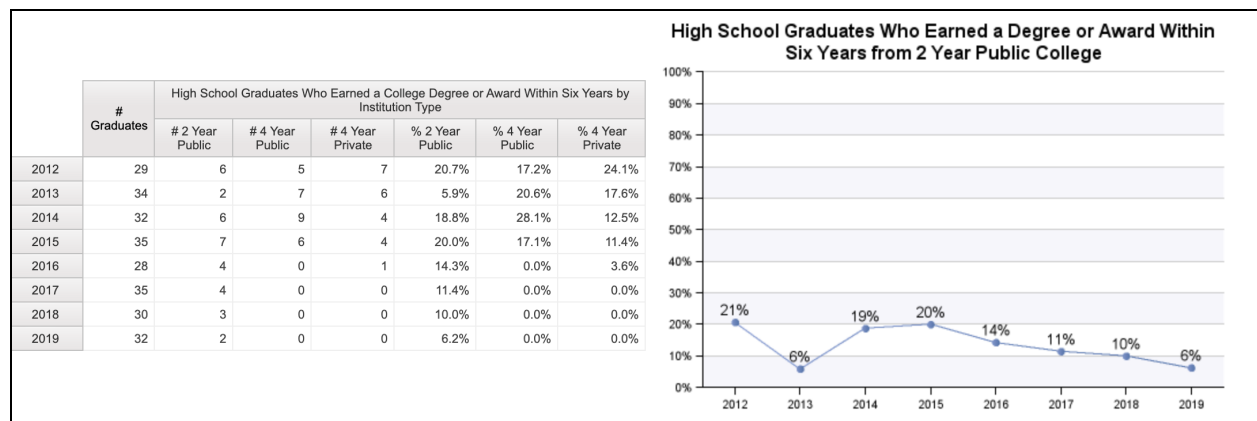
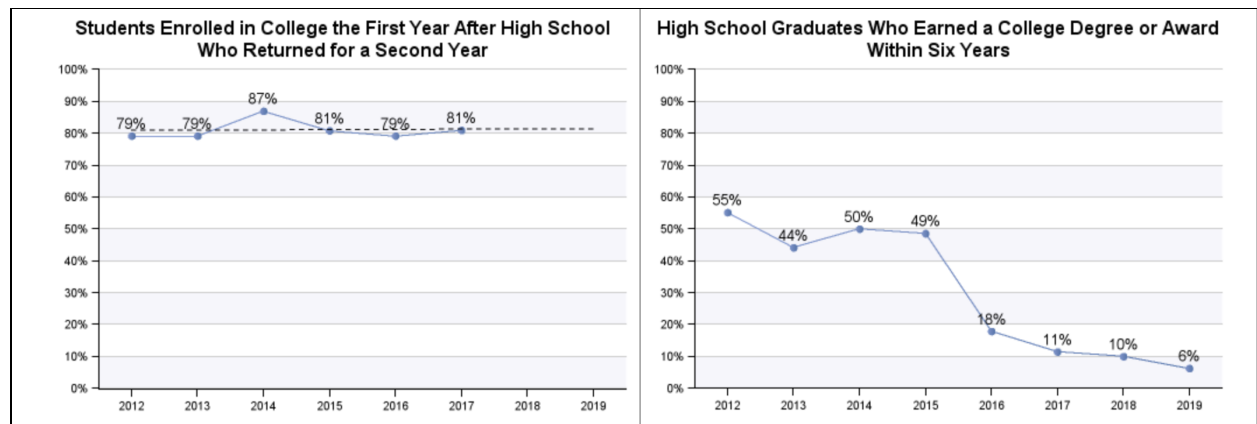
IV. Post-Secondary Enrollment Information:

A. First-Year Post-Secondary Enrollment Trend Data



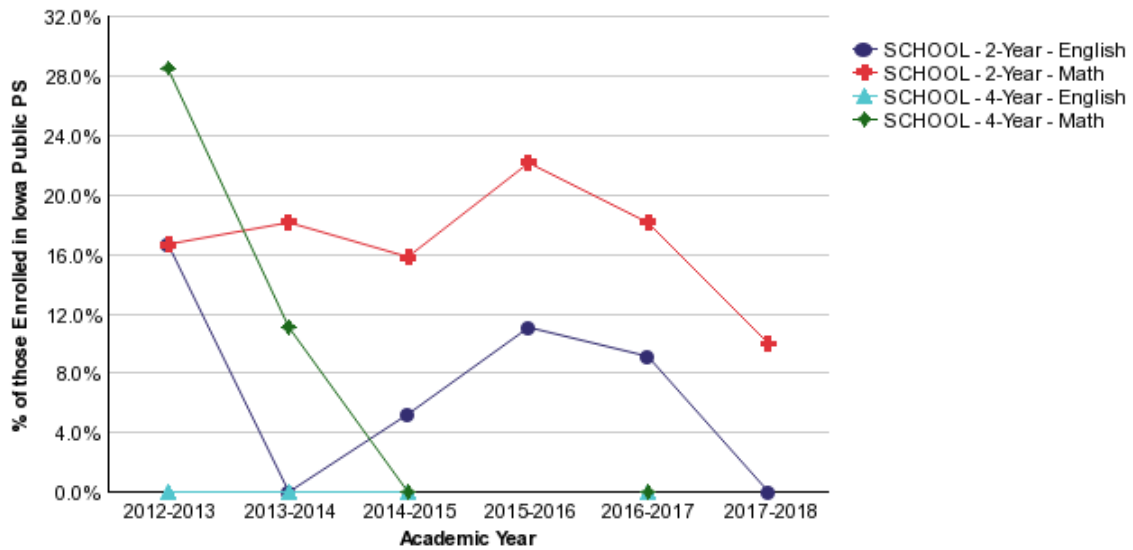
B. Post-secondary Degree Completion Data:

- The following graphs provide information for graduation cohorts regarding enrollment, retention, and the first award earned across all post-secondary institution types.



C. Post-Secondary Remedial Course Enrollment Data:

% Of Those Enrolled in Iowa Public PS Taking At Least One Remedial/Developmental Course



			2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
SCHOOL	2-Year	English	16.7%	0.0%	5.3%	11.1%	9.1%	0.0%
		Math	16.7%	18.2%	15.8%	22.2%	18.2%	10.0%
	4-Year	English	0.0%	0.0%	0.0%	*	0.0%	*
		Math	28.6%	11.1%	0.0%	*	0.0%	*